Board Goals 1 & 2:

June Data Monitoring Update



Board of Education Goals

Goal 1 Reading: Proficiency

The percentage of Grade 3 students who meet or exceed grade-level standards on the state English Language Arts SBAC assessment will grow from 48% in June 2023 to 70% by June 2028.

Goal 2 Reading: Acceleration

The percentage of students in Grades 4-8 scoring at the "Not Met" achievement level in the prior year who meet the scale score growth target on the state SBAC-English Language Arts assessment will increase from 28% in June 2023 to 60% in June 2028.

Goal 3 Algebra Proficiency

In pursuit of having more than 80% of Black/African American students meet the Algebra A-G requirement by the end of Grade 9, the proficiency gap between Black/African American students and all other students will decline from 5% in June 2023 to 0% by June 2028.

Goal 4 College & Career Readiness

In pursuit of having more than 66% of Black/African American graduating seniors A-G eligible, the proficiency gap between Black/African American students and all other students will decline from 15% in June 2023 to 0% by June 2028.

Board of Education Guardrails

- The Superintendent may not allow resources to be allocated without evidence of their equitable distribution aligned with the Excellence & Equity board policy.
- The Superintendent may not allow major district-wide initiatives to go forth without engaging students of color and their families, following stakeholder engagement principles that are utilizing current adopted best practices.
- The Superintendent may not allow implementation or adoption of any classroom curricula or programming that does not prioritize educational and racial equity.

Adopted: November 1, 2023





Goals, Interim Goals & Leading Indicators



Board Goals - aspirational, ambitious long-term goals for 2027-28

Interim Goals - near-term leading indicators of progress toward Board Goals; should be predictive of goals and used to track progress towards ultimate goal

Leading Indicators - predictive measurements in our control that lead to our hoped-for success; can be student data but also adult or student behaviors or actions that can impact goal outcomes

Goal 1 Reading: Proficiency



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The percentage of Grade 3 students who meet or exceed grade-level standards on the state English Language Arts SBAC assessment will grow from 48% in June 2023 to 70% by June 2028.

- English Language Arts SBAC results available each summer
- Students take SBAC for first time in Grade 3
- Leading Indicators
 - i-Ready Reading Placement
 - Foundational Reading Skills



Goal 1 Reading: Proficiency

Target cohort: Students who will be in Grade 3 in 2027-28

Data Available

CURRENT	2023-24	2024-25	2025-26	2026-27	2027-28
TK-level students	TK FRSA	K FRSA	Gr 1 FRSA & i-Ready	Gr 2 FRSA & i-Ready	Gr 3 i-Ready & SBAC

Data availability notes:

FRSA and SBAC data will
be complete & available
during the summer.

Target goal: 70% Meet/Exceed on SBAC

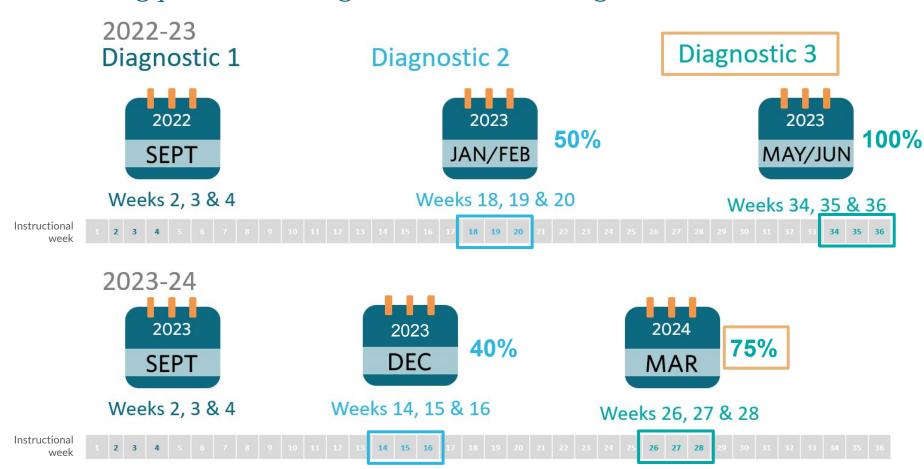


Goal 1 Reading: Proficiency

2023-24 Data monitoring: Grades 1, 2 & 3 i-Ready

CURRENT	2023-24	
TK students	TK FRSA	
Kinder students	K FRSA	
Grade 1	Gr 1 FRSA & i-Ready	
Grade 2	Gr 2 FRSA & i-Ready	
Grade 3	Gr 3 i-Ready & SBAC	

Measuring placement & growth at each Diagnostic Window

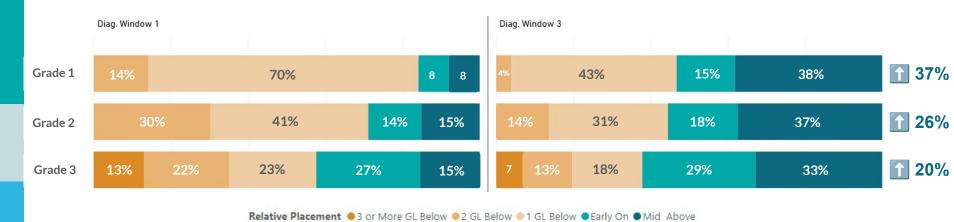


Goal 1: i-Ready Placement for Grades 1, 2 & 3



At Diagnostic 3, more than half of students in Grades 1, 2 & 3 were on or above grade level.

Grade 1: $16\% \rightarrow 53\%$ Grade 2: $29\% \rightarrow 55\%$ Grade 3: $42\% \rightarrow 62\%$



The percent of students two or more grade levels below decreased considerably from D1 to D3.

Goal 2 Reading: Acceleration



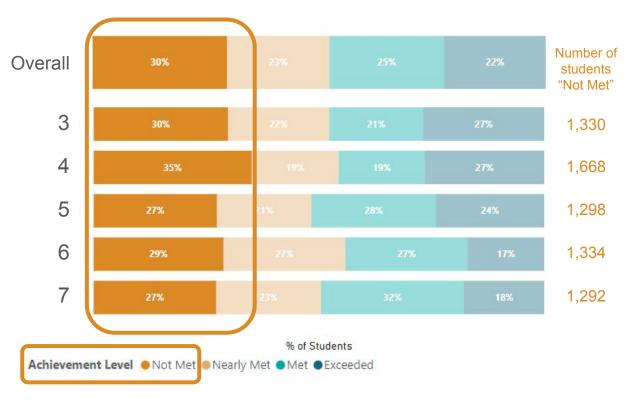


The percentage of students in Grades 4-8 scoring at the "Not Met" achievement level in the prior year who meet the scaled score growth target on the state SBAC - English Language Arts assessment will increase from 28% in June 2023 to 60% in June 2028.

- Leading Indicator
 - i-Ready Reading Growth for students who scoredNot Met on SBAC the prior year

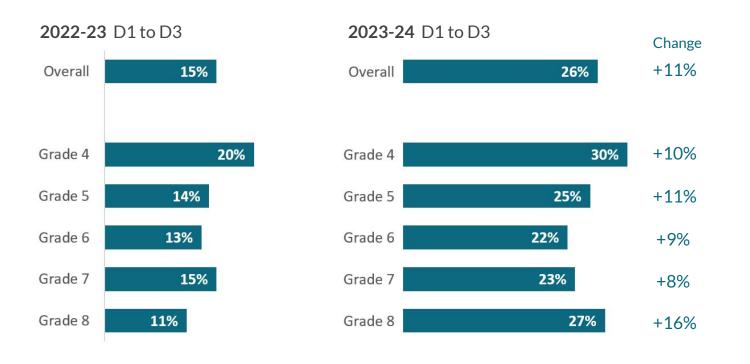
How many students scored **Not Met** on SBAC the prior year?

6,922 students across five grade levels - approximately 3 out of 10 students



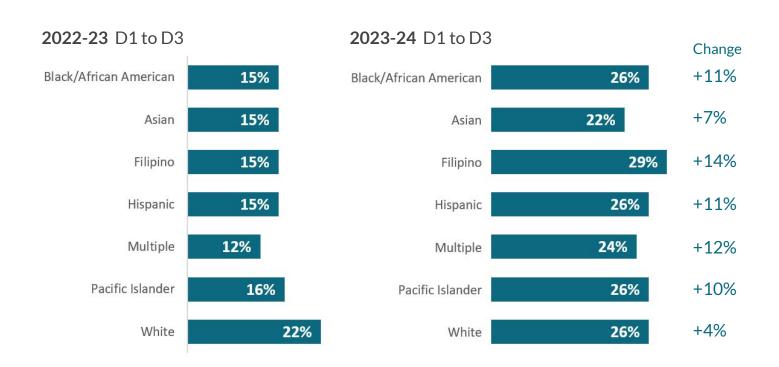
i-Ready End-of-year Growth for Prior Year SBAC "Not Met" Students

Of students scoring "Not Met" on SBAC the prior year, **26% met Growth Targets** at D3, as compared to **15%** of students at the end of year last year.



i-Ready End-of-year Growth for Prior Year SBAC "Not Met" Students

In 2023-24, the growth gap was reduced across all groups; this year, the same percentage of Black/African American, Hispanic and Pacific Islander students met the growth target as did White students.



Questions & Comments



Reference / Glossary



FRSA - Foundational Reading Skills Assessment

District Assessment given to students in Grade TK to Grade 3 to assess their knowledge of foundational reading skills.

i-Ready

The i-Ready Diagnostic is an adaptive assessment that adjusts questions to suit students' needs.

The i-Ready Diagnostics are administered three times per year for students in grades 1 - 8 plus English Learners in Kindergarten & grades 9-12:

Diagnostic Windows 1, 2, & 3 (D1, D2, D3)

Assessments given at the start of the school year, mid-year, and during the Spring semester

Low SES - Low Socioeconomic Status

Students identified as receiving free-reduced price meals, foster youth, homeless students, students participating in the Migrant program, or students with parent education level less than high school graduate. Students would only be counted once, regardless of identification method.

SBAC - Smarter Balanced Assessment Consortium (pronounced "S-Back")

State Assessment given to students in Grade 3 to Grade 8 and Grade 11 to assess their knowledge of ELA and Math standards.

TK - Transitional Kindergarten

Prekindergarten program for age-eligible 4-year old students. California is expanding the program to allow for all 4-year olds to access the program by Fall 2025.